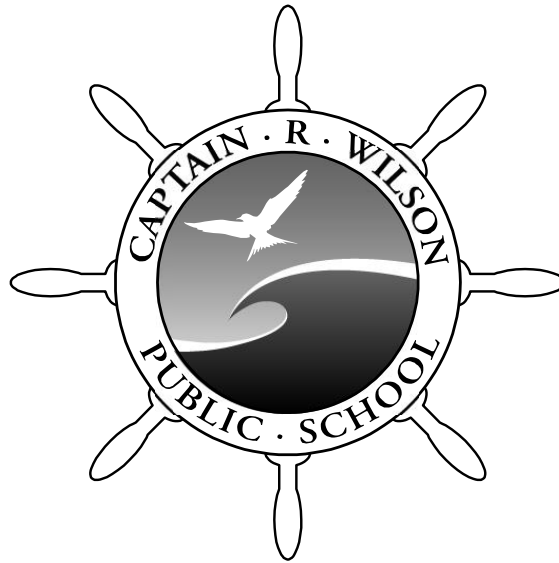


Captain R. Wilson
PUBLIC SCHOOL



Welcome to....
Kindergarten
2018-2019

Captain R. Wilson

PUBLIC SCHOOL

**2145 Grand Oak Trail
Oakville, Ontario
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go.schoolmessenger.ca

Twitter: @CRWPS

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**Captain: Mrs. K. Fournier
First Mate: Mrs. C. Peaker
Senior Secretary: Mrs. S. Jain
General Secretary: Mrs. R. Chamberlain
General Secretary: Mrs. L. Bellavia**

Two Sculptors

*I dreamt I stood in a studio and watched two sculptors there.
The clay they used was a young child's mind and they fashioned it with care.
One was a teacher - the tools he used were books, music and art.
The other, a parent, worked with a guiding hand, and a gentle loving heart.
Day after day the teacher toiled with a touch that was deft and sure.
While the parent labored by his side and polished and smoothed it o'er.
And when at last, their task was done they were proud of what they had wrought.
For the things they had molded into the child could neither be sold nor bought.
And each agreed they would have failed if each had worked alone.
For behind the parent, stood the school and behind the teacher the home.*

-Author unknown

Dear Parents and Guardians,

This booklet is intended to provide information for parents of Kindergarten students about Captain R. Wilson Public School and about the Blended Kindergarten Program. We hope that you will keep this handy throughout the year as a reference. However, please do not hesitate to speak with your child's teacher, the Principal or Vice Principal or the office staff if you have further questions.

Captain's Message: Ahoy Mates! Welcome Aboard!

In 2018-19, we will continue to strive towards building and supporting a strong community of learners who care for and support each other academically, socially, physically and emotionally. Our goal is to engage all teachers, all school staff, volunteers, administrators, students and families in working together as a learning community that is dedicated to caring and support, active participation and positive expectations for all. We hope that you will join us as we chart the course for a new school year and set sail for another voyage of learning and growing.

Smooth Sailing in 2018-19

Captain Fournier

WHO IS CAPTAIN R. WILSON?



Captain R. Wilson, a resident of Oakville from 1806 to 1888, was the captain of two Lake Ontario schooners, the "Lady Colborne" and the "Baltic". Captain Wilson was instrumental in aiding escaped slaves get to the safety of the harbour in Oakville. The African-American escapees were concealed in the grain vessels aboard his ship. Captain Robert, as he was known, also built a house at 279 Lawson Street that became known as "Mariners' Home" because of his custom of welcoming and accommodating ill and homeless sailors during the winter months. Following the American Civil War many former slaves would come to George's Square in Oakville to celebrate Emancipation Day and those who had been helped by Captain Robert would visit him at his nearby home.

Captain R. Wilson is a school where everyone shares a collective responsibility...

- creating a school where every individual feels welcomed, accepted, valued and inspired towards a life-long love of learning
- promoting a sense of community through a positive, safe, inclusive educational environment that instils respect and appreciation for all, while recognizing and celebrating individuality and diversity
- creating and maintaining a healthy environment – physically, mentally, socially – by promoting respect for self, others and the learning environment through academic achievement, co-curricular activity, physical fitness, healthy nutrition and balanced social lives leading to productive, well-rounded citizenship
- encouraging all students, staff and parents to commit to shared responsibility for academic excellence, personal best and social accountability leading to independence
- celebrating individual accomplishments while recognizing and valuing each person's unique potential
- promoting and enhancing effective communication, collaboration and sharing between administration, teachers, students, parents and community members
- enabling all students to have equitable access to a variety of learning experiences and resources to promote learning

**FULL DAY KINDERGARTEN STARTS ON TUESDAY, SEPTEMBER 4TH
FOR BOTH YEAR 1 AND YEAR 2 STUDENTS**

THE SCHOOL DAY

8:00 – 8:15 Teachers on Duty on school yard

*Note: Students **SHALL NOT** be on school property before 8:00 A.M.*

8:10 **First Bell Rings – Entry**

8:15-9:55 **Periods 1 and 2**

9:55-10:35 ***Nutrition Break 1***

10:35-12:15 **Periods 3 and 4**

12:15-1:05 ***Nutrition Break 2***

1:05-2:35 **Periods 5 and 6**

2:35 **Dismissal**

Please Note: It is important for students to attend school regularly and on time. When students are consistently late or absent, it is disruptive to their learning since they miss the interaction in the classroom that helps establish a positive routine to their day, consolidation of concepts, and develops appropriate learning skills. It is important that students consistently start their day on time and establish positive attendance patterns to be successful in their learning.

If arriving late to school you must enter through the main entry and sign your child in at the office.

Note: *Students who leave before 2:35 p.m. **MUST be signed** out at the office. Parents of children not taking the bus may pick them up at 2:35 p.m.*

Nutrition Breaks

Captain R. Wilson Public School runs a 'Balanced Day' program, meaning that there are three 100 minutes teaching/learning blocks separated by two Nutrition Breaks of 40 and 50 minutes. Research has shown this to promote optimal attention to learning for children. We ask that you provide a nutritious Snack and Lunch, preferably in reusable containers labelled '#1' and '#2'. A refillable drink container is also a good idea. Please ensure that your child can manage opening the containers, as lunchtime is extremely busy for the single adult on duty.

Food

At Captain R. Wilson School, we ask students not to share or trade food. We have this rule in place for safety. There are many food allergies as well as specific diets that students follow for a variety of reasons. We ask parents not to send food to school for children to share for birthdays or for other celebrations. **Also, please remember some students may have a severe nut allergy, so please refrain from sending any food items containing nuts or nut products at any time.**

School Office Hours

The school office hours are 7:30 a.m. to 3:30 p.m.

Visitors, remember to check in at the office whenever you enter the school. If you are visiting the school to see your child or any staff, our office team will be happy to call them to the office. If you are visiting any area of the building, you are required to sign in and wear a visitor's sticker. If you are not wearing a visitor's sticker, you will be asked by our staff to return to the office for one. This policy is strictly enforced to ensure a safe learning environment for all our students.

Website/Email

Our website is the best place to find current school-wide information. We also use the mass e-mail system to keep parents informed. It is important for families to read all email received from the school. Please notify us if you are not receiving regular email communication from the school or if your email address changes. The Halton District School Board also has a new Mobile App, School Messenger. When you register for *SchoolMessenger*, you can choose how you wish to receive messages from the school and HDSB. This system is also used for reporting student absences.

Changes in Student Information

Please let the office know as soon as possible if during the school year you change your address, home phone number, work or emergency contact telephone numbers. Up-to-date information is essential if we have to contact you in case of illness or emergency.

When identifying an “Emergency Contact Person” please ensure that at least one person is from the Oakville area. Also, be sure that your children know who the emergency contact is and that it is someone with whom they are comfortable. It is prudent to have two or more emergency contacts on file.

Student Extended Vacations

If you are planning to take your child on a vacation which will result in them missing over 15 school days, you are required to contact the office. Your child may be demitted until they return to school.

THE FULL-DAY EARLY LEARNING KINDERGARTEN PROGRAM

The Full-Day Early Learning-Kindergarten program is a child-centred, developmentally appropriate, integrated, extended-day program of learning for four- and five-year-old children. The purpose of the program is to establish a strong foundation for learning in the early years, and to do so in a safe and caring play-based environment that promotes the physical, social, emotional, and cognitive development of all children.

THE FOUR FRAMES

In Kindergarten, the learning expectations are connected with four "frames": **Belonging and Contributing, Self-Regulation and Well-Being, Demonstrating Literacy and Mathematics Behaviours, and Problem Solving and Innovating.**

Belonging and Contributing focuses on children's:

- sense of connectedness to others;
- ability to form relationships and make contributions as part of a group, a community, and the natural world;
- developing understanding of how people relate to one another and to the world around them.

Self-Regulation and Well-Being focuses on children's:

- ability to understand their own thoughts and feelings, to see that others may have different thoughts and feelings, and to respect those differences;
- ability to understand and manage their emotions and impulses, find ways to deal with distractions, and be aware that their actions have consequences;
- awareness of their physical and mental health and wellness.

Demonstrating Literacy and Mathematics Behaviours focuses on children's:

- ability to communicate their thoughts and feelings in various ways, using their bodies, words, symbols, images, constructions, and/or other forms of expression;

- "literacy behaviours" - the various ways in which children use language, images, and materials to express ideas and emotions as they respond to words and stories, begin to think critically, and begin to read and write;
- "mathematics behaviours" - the various ways in which children use concepts of number and pattern during play and inquiry; process various kinds of information; and begin to grasp mathematical relationships, concepts, skills, and processes;
- What children learn in connection with this frame develops their capacity to think critically, to understand and respect many different perspectives, and to process various kinds of information, curiosity about literacy and mathematics and love of learning in general, as they develop the habit of learning for life.

Problem Solving and Innovating focuses on children's:

- desire to explore the world out of natural curiosity, which develops their minds, their senses, and their bodies;
- desire to make meaning of their world by asking questions, testing theories, solving problems, and using creative and analytical thinking;
- confidence to explore the innovative thoughts and activities that naturally arise with an active curiosity, and to apply those ideas as they interact with others and with the world.

What children learn in connection with all four frames lays the foundation for developing traits and attitudes they will need to become active, contributing, responsible citizens and healthy, engaged individuals who take responsibility for their own and others' well-being.

Outdoor Clothing

You will want to ensure that your child is well dressed for daily outdoor playtime. "Pull on" boots, hats, and rain capes are easier for children to put on by themselves. Snow pants are required on cold winter days. **PLEASE** no drawstrings, belts, scarves or other clothing that can get caught and cause risk of choking.

Please put your child's name on all articles of clothing and personal possessions, especially their shoes and lunch/snack bag.

What all Kindergarten Students need to start:

It would be appreciated if your child could bring the following items to school on their first full day of school:

- 1 large backpack – large enough to hold a big library book, lunch and snack containers, etc.
- an extra set of clothing in a labelled Ziploc bag (all clothing labelled)
- indoor running shoes (these are to be left at school) and outdoor running shoes. We would prefer Velcro fastenings and all shoes should be labelled with the child's name.

Library

Students are encouraged to borrow materials from the Captain R. Wilson library's extensive collection. Students generally have a weekly scheduled library time where they are able to exchange their books. Materials are to be returned on time and in good condition. If books are lost, students are asked to pay the replacement cost. If the book is found and returned to the library after the replacement fee has been paid, the fee will be refunded.

Lost and Found

Lost and found items are kept at the school until the end of each month and then sent to charitable groups. Students may look for missing items at recess, lunch or after school and parents are encouraged to check for lost items at any time. Small items are kept at the office. Expensive or important items **should not be brought to school** due to the possibility of loss, theft or damage. We call these items “Treasures” and “Toys” and they should be left at home. This includes all electronics. Please note that the school will not replace the cost of any lost or stolen items.

Dismissal Procedures

Kindergarten students will be dismissed at the end of the school day to their parents or another person designated and authorized to pick them up. Students will be dismissed at the Kindergarten gates or at the ‘Kiss N’ Ride’ door, located at the front of the school, or escorted to the bus area. Parents will be asked to clearly indicate their dismissal pick-up preference on the first day of school.

Procedures for Kindergarten Bus Students

Every effort is made to make sure that the students arrive safely at school and home. Every student who is taking bus transportation will be given a color-coded bus tag during the first week of school to attach to their backpack. This tag will help students, staff and parents to remember the bus number, the stop, pick-up and drop-off times. It will also help the bus driver to make sure that the students are dropped off at the right stop. When the bus arrives at school in the morning, the staff on duty will supervise and walk them to the blacktop. At the end of the day the staff will gather all bus students and walk them to their buses. The drivers are advised not to drop off any children if the parents are not waiting at the stop. In this case, the bus will bring the child back to the school and the parent will be notified to come and pick them up.

Parking Procedures

The **South** parking lot is for parents and visitors. Upon entering the driveway, proceed to the right side which has been clearly marked Kiss N’ Ride to drop off your child. Grade 1—8 students may be let out along the south parking lot sidewalk areas that are marked Kiss N’ Ride. The Kiss N’ Ride area in front of the school is for Kindergarten or students with Special Needs **ONLY** to be dropped off.

If you will be parking and entering the school, please stay in the left “Drive Thru” lane and park in the designated areas.

Please use the Kiss N’ Ride and Drive Thru lanes appropriately. This will assist in traffic flow and keeping our school children safe. **When dropping students off in Kiss N’ Ride zones, students should exit the vehicle on the passenger side to prevent them from stepping into traffic.**

Please proceed slowly and cautiously when using the parking and drop-off zones. Check carefully while backing up and pulling out of spots. Student safety must be everyone’s primary concern.

CARS MUST NEVER BE LEFT UNATTENDED IN FIRE ROUTES AND KISS N’ RIDE ZONES. These are no parking zones.

Please note that the North parking lot is for staff and buses ONLY. Please do not park there.



DOGS SHOULD NOT BE ON THE BLACK TOP DURING ENTRY AND DISMISSAL TIMES—Thank you!