



Halton District School Board

Bullying Prevention and Intervention Action Plan Template 2016 / 2017

Providing students with an opportunity to learn and develop in a safe and respectful society is a shared responsibility in which the board and our schools play an important role. Schools with bullying prevention and intervention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. Bullying prevention and intervention strategies must be modeled by all members of the school community.

from HDSB Bullying Prevention and Intervention Administrative Procedure

Definition of Bullying

Bullying means **aggressive and typically repeated behaviour** by a student where,

- a) the behaviour is intended, or the student ought to know that the behaviour would be likely to have that effect of,
 - causing fear or distress to another individual, including physical, psychological, social or academic harm, harm to the person's reputation or property, or
 - creating a negative environment at the school for another individual, and
- b) the behaviour occurs in a context where there is a **real or perceived power imbalance between the pupil and the individual** based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour includes the use of any physical, verbal, electronic, written or other means. For the purposes of the definition of bullying, bullying by electronic means (commonly known as cyber-bullying), including, creating a web page or blog in which the creator assumes the identity of another person or impersonating another person as the author of content or messages posted on the internet; communicating material electronically to more than one individual or posting material on a web-site that may be accessed by one or more individuals

from Accepting Schools Act 2012

WELL-BEING MEMBERSHIP	2016 / 2017
<i>School</i>	Captain R. Wilson
<i>Principal or Vice Principal</i>	Kathy Fournier (P) Chris Row (VP)
<i>Teacher</i>	Natalie D'Elia
<i>Non-Teaching Staff</i>	Heather Dawe (CYC)
<i>Parent</i>	Susan Murphy
<i>Community Partner</i>	Officer Drew Scott
<i>Students</i>	Josh Lehman, Dezaray Morris
Well-Being Contact Person (must be a staff member)	Kirsteen McCormick
Email address	mccormickk@hdsb.ca

Types of bullying that exist in our school

(as identified through school based data and information)

cyberbullying
verbal bullying
racial /gender/ sexual taunts
spreading rumours
intimidation
gossiping

TTFM Data (2015-2016)

According to the TTFM Spring 2016 Survey:

21% of the students reported that they were victims of moderate to severe bullying.

17% Girls, 26% boys

Broken down by grade: Grade 4 (33%), Grade 5 (22%), Grade 6 (21%), Grade 7 (17%), Grade 8 (16%)

According to the TTFM Spring 2016 Survey:

77% of the students have a positive sense of belonging.

According to the TTFM Spring 2016 Survey:

The students rate advocacy at school (feeling that they have someone who consistently provides encouragement and who can be turned to for advice) as 5.7 out of 10 = 5.7 out of 10 (girls) 5.8 out of 10 (boys).

The Canada norm is 4.9 for girls and 5.0 for boys.

According to the TTFM Spring 2016 Survey:

72% of students feel safe attending school. The Canada norm is 68%

School Bullying Prevention SMART Goal

5% or fewer of the students will report that they were victims of moderate to severe bullying.

90% or more of the students will report that they have a positive sense of belonging at school.

The students will rate advocacy at school (feeling that they have someone who consistently provides encouragement and who can be turned to for advice as 8 out of 10.

Bullying Prevention and Awareness Strategies/Curricular Connections/Activities
(for whole school, and those students at risk of bullying behaviours)

Alliance group to host and present assemblies to each division on November 23.

Unlearn presentation to the community around bias and inclusion. (date TBD)

Chris McKool assembly in December for whole school

School-wide focus on self-regulation, mindfulness, chillaxation

Right to Play (year long) - Student Ambassadors lead games during Intramurals, outside on the playground and on Play Day

Student Leadership Committee Assemblies and events (year long) - Celebration and recognition of student participation

RAK wall posted in hallway where students can pick a slip of paper and perform random acts to random people

Bullying Intervention and Support Strategies

(for individuals who cause harm, are impacted by harm and are witness to harm)

-Collaborative Problem Solving Model

-Shark Safety Zone signs posted around the school to inform students about what they can do if they encounter a problem.

-Restorative Practice

-Kelso's Choices

Training Resources and Outreach Strategies for Members of the School Staff, Parents and Community

- The Halton Police Department
- Invitation sent to Parent Involvement Committee to attend our Anti-Bully Week activities
- More to Me public Health Resources

Bullying Prevention and Awareness Responsibilities for:

Staff: The Staff will be provided with the information, resources and materials to facilitate the Anti-Bully Awareness Week activities as well as follow up activities. They will be provided with resources that they can share with their students with respect to terminology: what is bullying? what is a bystander?...

Students: The students will participate in the events planned for Bullying Prevention and Awareness. They will participate in discussions and reflections in their classrooms with their teachers throughout the year.

Parents: The members of the Parent Involvement Committee for our school will be invited to the events that are planned for Bullying Prevention Awareness.

Monitoring and Review Process/Timelines

This plan has been shared with staff and parents via: (Underline)

- Staff Meeting
- School Council Meeting
- Newsletter
- School Website (required)
- Other

Resources/Reference: Safe and Inclusive Schools Policy

HDSB Admin Procedure Bullying Prevention and Intervention
HDSB Admin Procedure Positive School Climate
TTFM Survey
Safe Schools Social Workers
Public Health Nurses